

# Vidya Pratishthan's Kamalnayan Bajaj Institute of Engineering and Technology (Autonomous Institute)

# Faculty of Science and Technology

Board of Studies

Information Technology

Syllabus

Exit Courses
Information Technology
(w.e.f. AY: 2023-24)

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rk Based				10		100	20		30	: <del>71</del> .	**	2		
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Skill Based Co	ourses (Online/ Offline)	Work Based V	oc. Courses (online/ Offline)
EIT23101- A	Data Visualization using Python (Offline/Online)	EIT23102	Web Technology
EIT23101 -B	Introduction to programming in C (Online)	E1123102	(Offline/Online)

Head

Department of Information Technology

VPKBIET, Baramati-413133



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	Da	ta Visual	ization using P	ython (C	Offline/O	ıline)		
Cour	se Code : EIT23101	A	Course Cred	its: 02		Course typ	e: Exit Co	ourse
	Teaching Scheme			E	valuation	Scheme		
ТН	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR
::=	04 hrs/ week	U=:	10	=	=	20	=	30
	uisite Course Mappi Programming & Pro		ing (Python)					
Future	Course Mapping:							
1.	Artificial Intelligenc	e						
2.	Data Science and Bi	g Data An	alytics					
3.	Deep Learning							
Import	ance of Course: Dat	a visualiza	tion using Pytho	n has vari	ous applica	ations in th	e field of I	Data
	and Machine Learni							
Course	Objectives:							
1.	To learn tools for py	thon progr	amming					
2.	To learn different py	thon const	ructs					
	To learn different py	thon librai	ries for data visua	alization				_,,
Course	Outcomes:				n .1			
1	Understand and utili	ze progran	nming platforms	(tools) for	· Python.	. •		
2.	Understand and imp	lement Pyt	hon construct- L	ists, array	, tuple, dic	tionary, se	t.	
	Implement Python li	braries for	data preparation	and prepi	ocessing.			
4.	Implement Python li	braries for						
UNIT			57	yllabus				
No.	D 11 D	1 00 .1-						
I	Python Programn Introduction to Pro	ning Loois	Tools: File eve	oution of	earing con	sole rem	oving varia	ables from
	environment, clear	gramming	ment comment	na cerint	files varia	ble creatio	n	10103 110111
***			iment, comment	ng script	ilics, varia	ole creatio	119	
II	Python Constructs Arithmetic and log	S rical amora	tora Data tuna	e and acco	ociated on	erations S	trings List	ts Arravs
	Tuples, Dictionary,	Sete Pane	iois, Daia type re NumPv:ndA	rray Cont	rol structu	res usino d	lataset: if-e	lse family.
	for loop, for loop w	ith if bree	k while loon for	nctions	Or Ju dotu	. 35 451115		
Ш	Pandas Dataframe		ii, minio toop, tui					
111	Reading files, Expl		ta analysis. Data	preparatio	on and prer	processing		
IV	Python Data Visus		uninijolo, Dutu	T P	1	8		
14	Data visualization	on dataset	using matplotlib	and seab	orn librari	es: Scatte	r plot, Line	e plot, Bar
	plot, Histogram, Bo							
List of l	Practical Assignmen							
1.	Write a python prog	ram which	will take two n	umbers fr	om user ar	nd perform	following	operation
	using Spyder or Jupy	ter Notebo	ook.					
	Operations: addition	, subtraction	on, multiplication	and divis	sion.			
2.	Write a python progr	ram to prin	t odd numbers b	etween 1-:	500.			
3.	Write a python progr	ram that w	ill take a dataset	as an inpu	it and plot:			
	1) Scatter							
	2) Line ple	ot						
	3) Bar plo							
	4) Histogr							
	5) Box plo	ot						

6) Pair plot.

- 4. For given dataset, write a python program to perform following operations
  - 1) Checking data types of each column
  - 2) Count of unique data types
  - 3) Selecting data, based on data types
  - 4) Concise summary of dataframe
  - 5) Checking format of each column
  - 6) Getting unique elements of each column
  - 7) Getting count of missing values
  - 8) Cleaning column

#### Text Books:

- 1. Python for Data Analysis: Data Wrangling with pandas, NumPy, and Jupyter, by Wes Mckinney O'Reilly Media: 3rd Edition, ISBN-10-109810403X, ISBN-13-978-1098104030
- 2. Learning Python, by Mark Lutz, O'Reilly Media: 5th Edition, ISBN: 9781449355739

# **Reference Books:**

1. Python: The Complete Reference, by Martin C. Brown, McGraw Hill Education: 4<sup>th</sup> edition, ISBN-10-9789387572942, 13-978-9387572942

#### **Online Resources:**

NPTEL Course "Python For Data Science"

https://nptel.ac.in/courses/106106212

Future Skill prime course "Data Processing and Visualisation"

https://futureskillsprime.in/course/data-processing-and-visualisation

	I	ntroduc	ction to program	ming in (	C (Online)			
Course	Code: EIT2310	1-В	Course Credits: (	02	Cour	se type: E	xit Cour	se
Т	eaching Scheme			Eva	luation S	cheme		
TH	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR
=	– 04hrs/week –		10	=		20	- <u></u>	30

Prerequisite Course Mapping: Computer Proficiency

Future Course Mapping: Data Structures

#### **Importance of Course:**

C language is suitable for writing both system software and application software. Its rich set of built-in functions, data types and operators can be used to write any complex program.

#### **Online Course:**

Introduction to Programming in C By NPTEL

#### Web link for course:

https://onlinecourses.nptel.ac.in/noc24 cs02/preview

Course Duration: 12 week

Bester

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		Web Ted	chnology (Off	line/On	ıline)			
C	ourse Code : EIT23102		Course Cred	its: 02		Course t	ype: Exi	t Course
	Teaching Scheme			E	valuation	Scheme	e	
тн	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR
181	4hrs/week		10	<b>=</b> 2	¥	20	-	30
Prereq	uisite Course Mapping: In	ntroductio	n to Information	n Techn	ology			
Future	Course Mapping: Full St	ack Devel	opment					
Import	ance of Course: Opportun	ity in the	field of Web de	velopm	ent.			
Course	<ol> <li>To learn and understa</li> <li>To understand and lea</li> <li>Outcomes:</li> <li>Develop Static websit</li> <li>Design and style web</li> <li>Demonstrate the use of</li> </ol>	e using Hisite using of Bootstra	TML, CSS, Bo CSS, Bootstrap ap in web desig	otstrap				
UNIT No.	4. Develop a dynamic w	eb site usi	Syllal	bus				
I	Introduction to HTML Introduction to HTML, Images, HTML Form, M	Tags and ledia (Aud	Elements, Attri lio, Video), Sen	butes, P nantic H	roperties, TML5 El	Heading ements,	gs list, Li Paragraph	nks, Tables, is.
II	Cascading Style Sheet( Introduction to CSS, Ty CSS), Colours, Text, Bac Animation, Transition.	nes of CS	SS, how to use Border, Margin	CSS, Pi , Paddin	roperties, ig, Positio	Classes, ning (fle	Child-Cl x, grid, in	lass (Nested
Ш	Bootstrap: Introduction to Bootstra Display Headings, Text System, Tables, Progress	Alignmen	t, Text Styles,	Lead Par	ragraph, (	Colors, Grid Syst	Backgro tem, Resp	und Colors oonsive Grid
IV	Web Scripting Langua Introduction to Scripting JS Operators, JS Variabl	language	s. Introduction	to Javas JS Fund	Script (JS ctions, JS	), JS Var Array, JS	riables and S Object,	d Constants JS Events.
List of	Practical Assignments: Create a static web page w	hich show	vs the admin das	shboard	with sidel	oar and s	tatistics ir	n cards using
2. 3.	HTML.  Design a dynamic website  Develop a web application	using Jav	aScript, CSS, I	Bootstra Bootstrap	p. o technolo	ogies in	any of th	ne following

domains: Medical, Education, Social Media.

4. Create a JavaScript program for the following form validation: Name address, contact number and email id.

#### **Text Books**

- 1. Raymond Camden, Andy Matthews, JQuery Mobile Web Development Essentials, Packt Publishing, Second Edition, 9781782167891
- 2. Kogent Learning Solutions Inc, Web Technologies: HTML, JAVASCRIPT, PHP, JAVA, JSP, XML and AJAX, Blackbook, Dreamtech Press, Second Edition, ISBN: 9788177228496.

#### Reference Books

- 1. Dr. Hiren Joshi, Web Technology and Application Development, DreamTech, First, ISBN:978-93-5004-088-1.
- 2. Steven M. Schafer, "HTML, XHTML and CSS", Wiley India Edition, Fourth Edition, 978-81-265-1635-3.
- 3. Kogent Learning Solutions Inc, Web Technologies: HTML, JAVASCRIPT, PHP, JAVA, JSP, XML and AJAX, Blackbook, Dreamtech Press, Second Edition, ISBN: 9788177228496.

#### Online Resources:

- 1. https://www.udemy.com/course/intro-to-web-dev/
- 2. https://www.udemy.com/course/ui-technologies-indepth/

			Internship/ A	pprentic	eship				
Co	urse Code : EIT2	23103	Course Credit	Course Credits: 4 Course type: Ex					
	Teaching Schen	1e		aluatio	luation Scheme				
ТН	PR	TUT	ACTIVITY	ISE	ESE	TW	OR		
	25hrs/week	50	1980	:	50		30		

# **Course Objectives:**

- 1. Expose students to the industrial environment.
- Provide possible opportunities to learn understand and sharpen the real time technical/ managerial skills required at the job.
- 3. To nurture professional and societal ethics in students.
- 4. To get familiar with various tools and technologies used in industries and their applications.
- 5. Understand the working environment of industrial organizations.

# **Course Outcomes:**

After completion of this course, students will be able to,

- 1. To develop professional competence through internship.
- 2. To apply academic knowledge in a personal and professional environment.
- 3. To build the professional network and expose students to future employees.
- 4. Apply professional and societal ethics in their day-to-day life.

# Guidelines to the students:

Any absenteeism by students during their internship should be informed immediately to the mentor/reporting manager and the HOD.

No special considerations will be accepted.

The monthly attendance should be duly submitted to the HOD by the student.

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Department of Information Technology VPKBIET, Baramati-413133

# Internship Diary/ Internship Workbook:

Student must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The student should record in the daily training diary account of the observations, impressions, information gathered and suggestions given, if any. The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.

Internship Diary/workbook and Internship Report should be submitted by the student along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.

Internship Diary/ workbook may be evaluated on the basis of the following criteria:

- Proper and timely documented entries.
- Adequacy & quality of information recorded.
- Data recorded.
- Thought process and recording techniques used.
- Organization of the information.

# Internship Report:

The report shall be presented covering following recommended fields but limited to:

- Title/Cover Page.
- Internship completion certificate.
- Internship Place Details- Company background-organization and activities/Scope and object of the study / personal observation.
- Index/Table of Contents.
- Introduction.
- Title/Problem statement/objectives.
- Motivation/Scope and rationale of the study.
- Methodological details.
- Results / Analysis /inferences and conclusion.
- Suggestions/ Recommendations for improvement to industry, if any.
- Attendance Record.

List of reference (Library books, magazines and other sources).

Department of Information Technology

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	Exi	t Coui	rse Syl	labus:	Second Y w.e.f	ear (S f. AY:2			Infor	matio	n Techr	ıology			
Course	Courses	Teac	hing S	cheme	Examination Scheme and Marks							Credits			
Code	Name	ТН	PR	TUT	Activity	ISE	ESE	TW	PR	OR	Total	ТН	PR	TUT	Tota
EIT23201	Skill Based Courses (Online/ Offline)	. <del></del> )	4	.77.2	10			20		30			2	<del>24</del>	-
EIT23202	Mini Project		4		10			20		30	1==0	::	2		•
EIT23203	Internship/ Apprentice ship		25		50			50		30		2 <b>318</b> 2	4		
Total			33		70	**		90		90	220		8		

Skill Based Co	urses (Online/ Offline)
EIT23201- A	Frontend Design and Development Using Java (Offline/Online)
EIT23201 -B	Data Mining(Online)

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	Frontend	Design an	d Developme	nt using	Java(Off	line/Onli	ne)	
Course Co	ode : EIT23201-	A(Online)	Course Cred	lits: 2	Cours	se type: Ex	kit Course	
To	eaching Scheme		Evaluation Scheme					
TH	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR
8.	4hrs/week	-	10	X <b>≠</b> 1	-	20	V.	30

**Prerequisite Course Mapping:** Programming language such as C/C++ and data structures & algorithms.

Future Scope: Programmer in all IT Companies

# Importance of Course:

This course aims to cover the essential topics of Java programming so that the student can improve skills to cope with the current demands of IT industries.

# Course Objectives:

- 1. To apply concepts of object oriented paradigm.
- 2. To design and implement models for real life problems by using object-oriented programming.
- 3. To develop object oriented programming skills.

# Course Outcomes: On completion of the course, learner will be able to

- 1. Understand the object oriented concepts of Java programming language
- 2. Develop the console based java applications using classes, object, methods, Inheritance
- 3. Understand the Multithreaded programming and Applet.
- 4. Understand the Swing, Abstract Windowing Toolkit (AWT) concepts for windows application development.

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UNIT NO.	Syllabus
I	Java Fundamentals History of Java, Java features, Introduction to Procedural, difference between OOP and procedural programming, Modular Need of Object-Oriented Programming, Java Run Time Environment, JVM architecture, Simple Java Program, Installing and Configuring Java, Fundamentals of Object-Oriented Programming Java Programming Elements, Input-Output Handling in Java
п	Java Classes, Objects, Methods, Encapsulation, Inheritance: Class: Creating a Class, Visibility/Access Modifiers, Encapsulation, Methods: Adding a Method to Class, Returning a Value, Adding a Method That Takes Parameters, The 'this' Keyword, Method Overloading, Object Creation, Using Object as a Parameters, Returning Object, Memory Allocation: 'new', Static Data Members, Static Methods, Class as Abstract Data Types (ADTs), Encapsulation, Inheritance, polymorphism, Abstract class, Interface, Packages, Exception handling, Collection Classes: ArrayList Class and LinkedList Class.
ш	Multithreaded Programming, Java Applets  Thread class & Runnable interface, Main thread, Creating Thread using Runnable interface & Thread Class, Creating multiple threads. Applet architecture – HTML APPLET tag – Passing parameter to Appletget, DocumentBase() and getCodeBase(), Japplet: Icons and Labels Text Fields Buttons, Combo Boxes, Checkboxes, Tabbed Panes, Scroll Panes

# **AWT/Swing and Event Handling**

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes, inner classes. The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, checkbox, checkbox groups, choices, lists panels – scroll pane, dialogs, menu bar, graphics, layout manager – layout manager types – boarder, grid, flow, card and grib bag. Basics of Components, Using Containers, Layout Managers, AWT Components, Adding a Menu to Window, Extending GUI Features Using Swing Components. Java Object Database Connectivity (ODBC).

List of Practical Assignments:

- 1. Design and develop inheritance for a given case study, identify objects and relationships and implement inheritance wherever applicable. Employee class has Emp\_name, Emp\_id, Address, Mail\_id, and Mobile\_noas members. Inherit the classes: Programmer, Team Lead, Assistant Project Manager and Project Manager from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club fund. Generate pay slips for the employees with their gross and net salary.
- 2. Write a program to demonstrate status of key on an Applet window such as KeyPressed, KeyReleased, KeyUp, KeyDown.
- 3. Write a program to create a frame using AWT. Implement mouseClicked, mouseEntered() and mouseExited() events. Frame should become visible when the mouse enters it.
- 4. Develop a GUI which accepts the information regarding the marks for all the subjects of a student in the examination. Display the result for a student in a separate window.
- 5. Write a program to insert and retrieve the data from the database using JDBC.

# **Text Books:**

TV

- 1. Java: The Complete Reference Hebert Schildt, Mc Graw Hill
- 2. Object-Oriented Programming with C++ and Java Debasis Samanta, Prentice Hall India.

# Reference Books:

- 1. T. Budd, "Understanding OOP with Java", Pearson Education, 2nd Updated Edition.
- 2. Y. Daniel Liang (2010), "Introduction to Java programming", Pearson Education, India, 7 th Edition.
- 3. Cay Horstmann, "Core Java Volume 1", Kindle, 11th Edition.

#### Online Resources:

https://onlinecourses.nptel.ac.in/noc22 cs47/preview

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				Data Mining	g (Online	e)			
Course C	Code : EIT23201-	- B	Co	ourse Credits:	2	Cours	se type: Ex	kit Course	
To	eaching Scheme				F	Evaluation	Scheme		
ТН	PR	TU	Т	ACTIVIT Y	ISE	ESE	TW	PR	OR
<del>-100</del> 8	4hrs/week	202		10	÷	121	20	7 <u>.44.</u> 2	30

# Prerequisite Course Mapping:

- 1. Basic statistics
- Data structures and Databases

Future Scope: Opportunity in the field of Data Science.

Importance of Course:

Data Mining is an integral part of modern industry, where data from customers and industry operations is mined for gaining business insight.

Online Course: Data Mining by NPTEL.

Web link for course:

https://onlinecourses.nptel.ac.in/noc24 cs22/preview

Course Duration: 8 Weeks

				Mini Pi	roject					
Course	Code : EIT2320	)2	Cour	ourse Credits: 2 Course type: Exit Co				kit Course	urse	
Teaching Scheme					E	Evaluation Scheme				
TH			T A	ACTIVITY ISE	ISE	ESE	TW	PR	OR	
4hrs/week		- 112	2	10	(##):		20	<u>ш</u> г.	30	

Prerequisite:

Basic Knowledge of Latest Technologies in Information Technology

**Importance of Course:** 

Mini project will help students to increase critical thinking and programming skills and will be able to design, implement and communicate solution to the problem in hand.

# **Course Objectives:**

- 1. To learn the various processes involved in project development.
- To develop critical thinking and engineering problem solving skills amongst the students
- To understand the roles and responsibilities of IT Engineers for providing the solution of engineering problems within the social, environmental and economic context.
- 4. To equip the students with knowledge and skills required to develop solutions for the problems

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#### Course Outcomes:

On completion of the course, student will be able to

- 1. To develop the understanding of the problem domain through literature review
- 2. To Identify and analyze the problem in detail to define its scope with problem specific data.
- 3. To know various techniques to be implemented for the selected problem and related technical skills through feasibility analysis.
- 4. To design solutions for real-time problems
- 5. Collaborate and engage in learning environments.

Project Report Format: At the end of semester, each group needs to prepare a project report.

# Project report contents:

- 1. Certificate from the institute
- 2. Certificate from sponsoring organization (If any)
- 3. Acknowledgement
- 4. Abstract
- 5. List of Abbreviations (As applicable)
- 6. List of Figures (As applicable)
- 7. List of Graphs (As applicable)
- 8. List of Tables (As applicable)
- 9. Introduction
- 10. Literature Survey
- 11. Problem Statement and Objective
- 12. Proposed System
- 13. Algorithm
- 14. Design details
- 15. System Architecture
- 16. High Level Design of the project (DFD, UML, ER Diagram)
- 17. Project Plan
- 18. System Implementation-code documentation
- 19. Test Cases
- 20. GUI/Working modules
- 21. Experimental Results in suitable format
- 22. Result Analysis
- 23. Conclusion and Future work
- 24. References
- 25. Appendices
  - a. Plagiarism Report of Paper and Project report
  - b. Base Paper(s) [If any]
  - c. Tools used / Hardware Components specifications (If any )

# Possible Project Domain:

- 1. Machine Learning
- 2. Data Science
- 3. Cloud Computing
- 4. IOT
- 5. Mobile Application Development
- 6. Web Application Development
- 7. Image processing
- 8. Artificial Intelligence

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			Internship/	Apprer	nticeshi	p				
Course Code: EIT23203 Teaching Scheme			Course Credit	ts: 4		Course type: Exit Course				
			Evaluation Scheme							
ТН	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR		
	25 hrs/week		50	( <del></del>	•	50		30		

# **Course Objectives:**

- 1. Expose students to the industrial environment.
- 2. Provide possible opportunities to learn understand and sharpen the real time technical/managerial skills required at the job.
- 3. To nurture professional and societal ethics in students.
- 4. To get familiar with various tools and technologies used in industries and their applications.
- 5. Understand the working environment of industrial organizations.

# Course Outcomes:

After completion of this course, students will be able to,

- 1. To develop professional competence through internship.
- 2. To apply academic knowledge in a personal and professional environment.
- 3. To build the professional network and expose students to future employees.
- 4. Apply professional and societal ethics in their day-to-day life.

# Guidelines to the students:

- Any absenteeism by students during their internship should be informed immediately to the mentor/reporting manager and the HOD.
- No special considerations will be accepted.
- The monthly attendance should be duly submitted to the HOD by the student.

# Internship Diary/ Internship Workbook:

- 1. Student must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The student should record in the daily training diary account of the observations, impressions, information gathered and suggestions given, if any. The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.
- 2. Internship Diary/workbook and Internship Report should be submitted by the student along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.
- 3. Internship Diary/ workbook may be evaluated on the basis of the following criteria:
  - Proper and timely documented entries.
  - Adequacy & quality of information recorded.
  - Data recorded.
  - Thought process and recording techniques used.
  - Organization of the information.

# **Internship Report:**

The report shall be presented covering following recommended fields but limited to:

- Title/Cover Page.
- Internship completion certificate.
- Internship Place Details- Company background-organization and activities/scope and object of

the study / personal observation.

- Index/Table of Contents.
- Introduction.
- Title/Problem statement/objectives.
- Motivation/Scope and rationale of the study.
- Methodological details.
- Results / Analysis /inferences and conclusion.
- Suggestions/ Recommendations for improvement to industry, if any.
- Attendance Record.
- List of reference (Library books, magazines and other sources).

Head

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	Exit	Cours	e Syll	abus: T	Third Ye w.e.	ear (T f. AY:	Y B. T 2023-2	ech.) 024	Infor	matio	n Techi	iology			
Course	Courses	Teac	hing S	cheme	Examination Scheme and Marks							Credits			
Code	Name	тн	PR	TUT	Activi ty	ISE	ESE	TW	PR	OR	Total	тн	PR	TU T	Total
EIT23301	Skill Based Courses (Online/ Offline)		4		10		:	20		30			2		
EIT23302	Mini Project	( <del></del>	4		10			20		30			2	(##)	-
EIT23303	Internship/ Apprentice ship	:# <b>!</b>	25		50			50		30	:==:		4		
To	otal	(ièe)	33	-	70			90	-22	90		S##2	8	1990	

Skill Based Co	urses (Online/ Offline)
EIT23301- A	Software Testing (Offline/Online)
EIT23301 -B	Computer Networks And Internet Protocol(Online)

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		S	oftware Testing (	Offline/(	Online)			
Course Cod	e::EIT2330	1-A	Course Credits: 2		Cours	se type: Ex	kit Course	
Teac	hing Scheme			E	valuation	Scheme		
ТН	PR	TUT	ACTIVITY	ISE	ESE	TW	PR	OR
-	4hrs/w	•	10	} <b>=</b> :		20	=	30

# Prerequisite Course Mapping:

- 1. Software Engineering
- 2. Programming Fundamentals

# **Future Course Mapping:**

Software Test Engineer

# Importance of Course:

The course provides a brief introduction to test process and techniques available for black box and white box test case design. Software testing proficiency provides great job opportunities in IT industry.

# **Course Objectives:**

- 1. Learn and apply the testing strategies and methodologies in projects.
- 2. To understand test management strategies and tools for testing.
- 3. To explain various automated testing tools used in quality management.

# **Course Outcomes:**

On completion of the course, learner will be able to

- 1. Test the software by selecting and applying testing techniques to deliver a product free from bugs.
- 2. Understand the black box testing strategies to test the software to remove detected defects.
- 3. Understand the white box testing strategies to test the software to remove detected defects.
- 4. Understand various automated software testing tools.

UNIT No.	Syllabus
	Introduction to software testing and test process
I	Testing as an engineering activity, Role of process in software quality, Testing as a process, Basic definitions, Software testing principles, The tester's role in a software development organization,
	Origins of defects, Defect classes, The defect repository and test design, Defect examples,
	Developer / Tester support for developing a defect repository, V-Model.
	Black Box Testing
II	Using Black Box Approaches to Test Case Design, Random Testing, Requirements based testing,
	Decision tables, State-based testing, Cause-effect graphing, Error guessing, Compatibility testing,
-34 8	White Box Testing
Ш	Using White Box Approach to Test design - Static Testing Vs. Structural Testing, Code
	Functional Testing, Coverage and Control Flow Graphs
	Integration, regression and system testing, test automation
	Levels of Testing - Unit Testing, Integration Testing, Defect Bash Elimination. System Testing -
137	Usability and Accessibility Testing, Configuration Testing, Compatibility Testing.
IV	Automation Testing: What is automation testing, Benefits of automation testing, Selenium
	Automation Tools: Selenium's Tool Suite- Selenium IDE, Selenium RC, Selenium Web driver,
	Selenium Grid. Automation Tools: SoapUI, Robotic Process Automation (RPA), Tosca, Appium.

# List of Practical Assignments:

- 1. Write TEST Scenario for Gmail Login Page
- 2. Write Test cases in excel sheet for Social Media application or website
- 3. Create Defect Report for Any application or web application
- 4. Installation of Selenium grid and selenium Web driver java eclipse (automation tools).
- 5. Use existing small web-based application by selecting relevant system environment / platform and programming languages. Narrate concise Test Plan consisting features to be tested and bug taxonomy. Narrate scripts in order to perform regression tests. Identify the bugs using Selenium WebDriver and IDE and generate test reports encompassing exploratory testing.

# **Text Books:**

- 1. "Software Engineering" by Rajib Mall, PHI 2014
- 2. "Software Testing: A Craftsman's Approach, by Paul C. Jorgensen, Third Edition

# Reference Books

- 1. Srinivasan Desikan, Gopalaswamy Ramesh,"Software Testing: Principles and Practices" Pearson.
- 2. Daniel Galin, Software Quality Assurance: From Theory to Implementation, Pearson Addison Wesley.
- 3. Renu Rajani, Pradeep Oak, Software Testing Effective Methods, Tools and Techniques, Tata McGraw Hill.
- 4. William Perry, Effective Methods of Software Testing, Wiley Publishing, Third Edition.
- 5. Aditya P. Mathur, Foundations of Software Testing, Pearson

# **Online Resources:**

https://onlinecourses.nptel.ac.in/noc24 cs47/preview

	Com	putei	Ne	tworks and I	nternet	Protocol(	Online)		
Course Code: EIT23301 -B Co				ourse Credits:	urse Credits: 2 Course type: Exit Cour				
To	eaching Scheme				I	Evaluation	Scheme		
TH	PR:	TU	T	ACTIVIT Y	ISE	ESE	TW	PR	OR
	4hrs/week	-		10	8#4	-	20	<b>=</b> 1	30

# Prerequisite Course Mapping:

Basic knowledge of computer software and hardware.

Future Scope: Opportunity in the field of Networking as Network Administrator and Network Engineer.

Importance of Course:

The course provides basic knowledge of protocols and their functionalities. It builds foundation for the next generation Computer Network Protocols.

Online Course: Computer Networks and Internet Protocol by NPTEL.

Web link for course: https://onlinecourses.nptel.ac.in/noc24\_cs19/preview

Course Duration: 12 Weeks

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Department of Information Technology VPKBIET, Barameti-413133

			Mini P	roject				
Course	Code: EIT233	02	Course Credits:	2	Cours	se type: E	kit Course	
T	eaching Scheme	;		F	Evaluation	Scheme		
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124	4hrs/week	) <del>111</del> 2	10			20		30

# Prerequisite:

Basic Knowledge of Information Technology

Importance of Course:

Mini project will help students to increase critical thinking and programming skills and will be able to design, implement and communicate solution to the problem in hand.

# Course Objectives:

- 1. To develop problem solving ability.
- 2. To evaluate alternative approaches and justify the use of selected tools and methodologies.
- 3. To consider relevant social, ethical and legal issues.
- 4. To follow SDLC and meet objectives of proposed work.
- 5. Evaluate the various validation and verification methods.

# **Course Outcomes:**

On completion of the course, student will be able to

- 1. To apply knowledge of mathematics, science and engineering to formulate the problem statement.
- 2. To design and conduct experiments.
- 3. To understand professional and ethical responsibility.
- 4. To collaborate, engage in learning environments and show evidences of independent investigation
- 5. To use the techniques, skills and modern tools necessary for engineering practices.
- 6. To write reports, documents and communicate results.

# Introductory information:

The project can be application oriented and/or will be based on some innovative work in recent technologies in information technology. The student will take a project, which will involve the analysis, design of a system in the area identified earlier in the field of information technology, Computer Science and Engineering. The project will be undertaken by a student.

# Guidelines to Faculty and Students:

In the project, students shall complete the project work which consists of Problem statement, literature review, design, selection of technology, tools, installations, implementation, testing results, performance evaluation, comparison with known algorithms/systems, validation of results and conclusions.

Students shall prepare and submit a report of project work in a standard format for the satisfactory completion of the work that is duly certified by the concerned guide and head of the department/Institute.

Project Report Format: At the end of semester, each group needs to prepare a project report.

Project report contents:

- 1. Certificate from the institute
- 2. Certificate from sponsoring organization (If any)
- 3. Acknowledgement
- 4. Abstract
- 5. List of Abbreviations (As applicable)

- 6. List of Figures (As applicable)
- 7. List of Graphs (As applicable)
- 8. List of Tables (As applicable)
- 9. Introduction
- 10. Literature Survey
- 11. Problem Statement and Objective
- 12. Proposed System
  - i. Algorithm
  - ii. Design details
- 13. System Architecture
- 14. High Level Design of the project (DFD, UML, ER Diagram)
- 15. Project Plan
- 16. System Implementation-code documentation
- 17. Test Cases
- 18. GUI/Working modules
- 19. Experimental Results in suitable format
- 20. Result Analysis
- 21. Conclusion and Future work
- 22. References
- 23. Appendices
  - i. Plagiarism Report of Paper and Project report
  - ii. Base Paper(s) [If any]
  - iii. Tools used / Hardware Components specifications (If any )

# Possible Project Domain:

- 1. Artificial Intelligence
- 2. Machine Learning
- 3. Big Data
- 4. Cloud Computing
- 5. IOT
- 6. Andriod
- 7. Data Mining
- 8. Blockchain
- 9. Angular
- 10. Computer Vision
- 11. Network security

			Internship	/ Appre	nticeship	)			
Course Code : EIT23303  Teaching Scheme		Course Credits: 4 Course type: Exit Course							
		Evaluation Scheme							
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( <u>-11</u>	25hrs/week		50	-	25	50	(F==)	30	

# Course Objective:

1. Expose Students to the industrial environment.

2. Provide possible opportunities to learn understand and sharpen the real time technical/

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managerial skills required at the job.

- 3. To nurture professional and societal ethics in students
- 4. To get familiar with various tools and technologies used in industries and their applications.
- 5. Understand the working environment of industrial organizations

#### **Course Outcomes:**

- 1. After completion of this course, students will be able to,
- 2. To develop professional competence through internship.
- 3. To apply academic knowledge in a personal and professional environment.
- 4. To build the professional network and expose students to future employees.
- 5. Apply professional and societal ethics in their day-to-day life.

# Guidelines to the students:

- Any absenteeism by students during their internship should be informed immediately to the mentor/reporting manager and the HOD.
- No special considerations will be accepted.
- The monthly attendance should be duly submitted to the HOD by the student.

# Internship Diary/ Internship Workbook:

- 1. Student must maintain Internship Diary/ Internship Workbook. The main purpose of maintaining diary/workbook is to cultivate the habit of documenting. The student should record in the daily training diary account of the observations, impressions, information gathered and suggestions given, if any. The training diary/workbook should be signed after every day by the supervisor/ in charge of the section where the student has been working.
- 2. Internship Diary/workbook and Internship Report should be submitted by the student along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training.
- 3. Internship Diary/ workbook may be evaluated on the basis of the following criteria:
  - Proper and timely documented entries.
  - Adequacy & quality of information recorded.
  - Data recorded.
  - Thought process and recording techniques used.
  - Organization of the information.

#### **Internship Report:**

The report shall be presented covering following recommended fields but limited to:

- Title/Cover Page.
- Internship completion certificate.
- Internship Place Details- Company background-organization and activities/scope and object of the study / personal observation.
- Index/Table of Contents.
- Introduction.
- Title/Problem statement/objectives.
- Motivation/Scope and rationale of the study.
- Methodological details.
- Results / Analysis /inferences and conclusion.
- Suggestions/ Recommendations for improvement to industry, if any.
- Attendance Record.
- List of reference (Library books, magazines and other sources)

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